

**Boroondara Park P.S.
Literacy Focus– Term 1, 2017**

	Oral Language	Writing*	Vocabulary** Grammar and Punctuation	Reading Comprehension
Foundation	Share Time – Boroondara Bear The language of recount Listen for information	Writing to recount about personal experiences Upper- and lower-case letters and the most common sound that each letter represents	High Frequency Words Glossary linked to inquiry	Predicting Making Connections – Text to Self
Team 1 and 2	Responding to questions Listen for information Informal share times	Writing Learning Goals Writing reflections on learning Writing to inform	What is a sentence? Capital letters, commas, full stops, question marks Glossary linked to inquiry	Predicting Making Connections - Text to Self Inferring
Team 3 and 4	Oral instructions Informal discussions to share ideas Formal presentations	Writing Learning Goals Writing reflections on learning Writing to describe	Tenses Verbs, adjectives and adverbs Capital letters, commas, full stops, quotation marks Glossary linked to inquiry	Summarising Making Connections – Text to Self Inferring
Team 5 and 6	Debating Listen for information	Writing to describe Writing to persuade (discuss) Writing Learning Goals Writing reflections on learning	Persuasive language Modal verbs Glossary linked to inquiry	Inferring Summarising Making Connections – Text to Self

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Purposes	Example of Text Forms			
To Describe	Report Contents page Bibliography	Label Index Blurb		Menu Glossary Description
To Entertain — prose and poetry	Narrative Word Puzzle	Poem Joke	Fable Fairytale	Song lyric
To Explain	Explanation Rules Timetable	Affidavit Policy Complaint		Memo Journal
To Inquire	Survey	Questionnaire		Interview
To Instruct	Directions Manual Experiment	Invoice Summons Recipe		List Blueprint
To Persuade	Exposition Headline	Job application Competition entry		Editorial Slogan
To Recount	Autobiography Review	Diary Minutes of meeting		Retell Journal
To Socialise	Invitation Note	Apology Greeting		Message

Figure 1.11 Text Forms and Purposes

** The development of vocabulary is linked extensively to the term inquiry. Spelling skills are taught within a balanced Literacy program. The children complete ongoing diagnostic and formative assessments and a program is designed according to individual needs.