

<p>Boroondara Park Primary School Policies</p> <p>ACTIVE TRAVEL POLICY</p>	<p>Written Sept 2016</p> <p>Ratified</p> <p>November 2016</p> <p>Review</p> <p>November 2019</p>
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ACTIVE TRAVEL POLICY

Rationale:

Boroondara Park Primary School recognises the many positive benefits of the school community actively traveling to and from school. We therefore look to encourage this form of travel behaviour in as many ways as possible.

Some of the benefits of participating in active travel to school include:

- Improving community health through physical activity.
- Improving student academic performance.
- Establishing positive active travel behaviours.
- Promoting independence and improving safety awareness.
- Reducing congestion, noise and pollution in the community.
- Reducing environmental impact of the journey to and from school.
- Enhancing social connection as well as an awareness of their local environment.

Aims:

To encourage the school community to actively travel to school, Boroondara Park Primary School is committed to actively promoting walking, cycling and scooting as a positive way of travelling rather than being driven to and from school.

Implementation:

To make active travel to and from school a positive experience for everybody concerned our school will:

- Provide storage on site for bicycles and scooters.
- Investigate Bike Education taught to year 4 students each year.

To make active travel to and from school a positive experience for everybody concerned, we expect our school community to:

- Actively travel sensibly and safely to and from school.
- Take responsibility for checking that their bicycle and/or scooter is roadworthy and regularly maintained. (As well all students are expected to wear a cycle helmet in line with Australian cycling laws.)
- Behave in a manner that shows themselves and the school in the best possible light and to consider the needs of others when cycling, scooting and walking.

Evaluation:

- This policy will be reviewed with student, parent and community input as part of the school's three year review process.

