

Learning in Mathematics – Team 1-2 Term 1 2017

Number and Algebra	Measurement and Geometry	Statistics and Probability
<ul style="list-style-type: none"> • Extending understanding of number and notation to continue building place value foundations. • Use materials to make models of, identify, and sequence numbers up to and beyond 100 • Build an understanding of 0. • Use models and arrays to investigate skip counting patterns up to 100 • Investigate patterns on 100 number boards beginning at different points forwards and backwards. • Mentally compute and recall addition and subtraction calculations up to 20. • Revisit multiples of ten. 1 ten, 2 tens, 3 tens9 tens. Ensure that students see the tens as the countable units. • Use a variety of different materials to compare numbers. • Skip count by 2s, 3s, 5s and 10s with and without visual number boards • Create and solve simple addition and subtraction problems with numbers 	<ul style="list-style-type: none"> • Use the language of temperature without units as it naturally occurs throughout the year. • Use uniform informal units (for example, pop sticks, tiles and cubes] to / compare and order length, • Use a calendar to identify the date and determine the number of days in each month • Name and order months and seasons 	<ul style="list-style-type: none"> • Identify a question of interest based on one <u>categorical variable</u>. Gather <u>data</u> relevant to the question. • Create displays of data using lists, tables and picture graphs and interpret them to discuss the usefulness of different displays of the same data. • Collect, check and classify data for a purpose that may be mathematics or another curriculum area.