|    | Learning in Mathematics – Team 5-6 Term 1 2017           |   |  |  |
|----|--|---|--|--|
|    |  |   |  |  |
|    | Number and Algebra                                       | Measurement and Geometry                              | Statistics and Probability   |  |
| ٠  | Consolidate place value of whole numbers,                | Measurement   | Probability  |  |
|    | decimals and common fractions.                           | • Connect decimal representations to the metric       | • Assign probabilities to the outcomes of events and   |  |
| •  | Investigate everyday situations that use integers        | system,   | determine probabilities for events expressing<br>probabilities as words, and fractions, decimals and |  |
|    | Locate and represent these numbers on a number           |   | percentages  |  |
|    | line (connect with work in Measurement).                 | Geometry  |  |  |
|    |  | • Introduce the Cartesian coordinate system using all | Statistics   |  |
| •  | Use ordered pairs of integers to represent               | four quadrants with an understanding that the         | • Interpret and compare a range of data displays   |  |
|    | of the four quadrants on the Cartesian plane.            | of describing location (connect with work             |  |  |
|    |  | inintegers).  |  |  |
| •  | Select and apply efficient <b>mental strategies</b> and  | • Given coordinates, plot points on the Cartesian     |  |  |
|    | involving all four operations with whole numbers         | plane, and find coordinates for a given point         |  |  |
|    | and decimals applying strategies already developed       |   |  |  |
|    | for solving problems involving small numbers to          |   |  |  |
|    | those involving large numbers.                           |   |  |  |
| •  | Continue and create sequences involving whole            |   |  |  |
|    | numbers, fractions and decimals. Describe the rule       |   |  |  |
|    | used to create the sequence.                             |   |  |  |
| •  | Identify and describe properties of prime,               |   |  |  |
|    | composite, square and triangular numbers.                |   |  |  |
| •  | Investigate index notation and represent whole           |   |  |  |
|    | numbers as products of powers of prime numbers.          |   |  |  |
|    | Investigate and use square roots of perfect square       |   |  |  |
| nu | mivesugate and use square roots of perfect square mbers. |   |  |  |
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