

## Learning in Mathematics – Team Foundation Term 1 2017

Number and Algebra	Measurement and Geometry	Statistics and Probability
<ul style="list-style-type: none"> <li>• Manipulate and group physical objects and drawings to develop basic understanding of the concepts of number and numerals through play situations that are carefully structured</li> <li>• Make models using a variety of manipulatives of numbers (focus on number models of 1 – 9 first to form a base for larger numbers)</li> <li>• Count, compare and order collections and objects up to 10</li> <li>• Use measurement activities to provide tactile counting and comparing opportunities</li> <li>• Begin to relate the models of numbers made and counted to matching numerals</li> <li>• Sort and classify familiar objects and make simple patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Describe familiar time sequences of events (days of the week, before and after lunch etc.). Build into daily routines.</li> <li>• Sort, describe and name familiar two dimensional shapes such as squares, circles, triangles and rectangles</li> </ul>	<ul style="list-style-type: none"> <li>• Represent data with objects and drawings where one object or drawing represents one data value</li> <li>• Organise answers to yes/no questions into simple data displays using objects and drawings</li> <li>• Informally promote the appropriate language of probability as the situations arise throughout the year</li> </ul>