

Sustainability

Tip Toe Through Our World



Years 1 & 2

The health of the world as a beautiful and precious place is a major focus for this unit. Students are encouraged in a variety of ways to make a difference to their local environment and encourage others to do the same.

Rationale

We are personally responsible for helping to keep our world a place that is safe and beautiful for us to grow up in.

Essential questions

- If the environment wrote a report on me, what would it say?
- How can we leave a tiny footprint as we move through our world?
- How might experiments improve our lives?

Glossary

location, street, town, city, physical, geography, features, scale, height, size, colour, variables, natural, built, places, environment, local, Australia, world, area, phenomena, waste, man-made, reduce, reuse, recycle, compost, observe, measure, science, resources, patterns, data, celebrations, commemorations, events, individuals, family, groups, community, human

Rich assessment task

Students will work independently on a report about ways to get others to reduce their 'footprint' on our world.

Future action

Students will feel empowered to, and a responsibility to, have an impact on their own and other people's sustainable behaviours.